

**PDAP Participant Report, Maureen Hankin  
June 4-7, 2022**

American Dental Education Association  
2022 ADEA Allied Dental Program Directors' Conference  
Virtual Meeting June 5-7, 2022

In attending the 2022 ADEA Allied Dental Program Directors' Conference, the following highlights will be shared to the dental hygiene faculty for program enrichment and improvement:

Detailed information was provided on the following topics and will be shared with the Dental Hygiene Department on October 21, 2022:

**June 4, 2022**

**Dental Hygiene Admissions**

Dental hygiene program directors were invited to register for this breakfast program where ADEA DHCAS® (Dental Hygiene Centralized Admissions Service) staff and participating program representatives presented an interactive discussion about opportunities in admissions.

**Conference Connections Program**

The Conference Connections program was an opportunity to bring experienced ADEA ADPDC attendees together with new attendees. Many new ADEA ADPDC attendees are unsure of how to maximize their conference experience and the goal of this informal networking program is to help new attendees navigate the conference, form personal connections with their peers, and generally feel welcomed. Maureen Hankin participated as a Seasoned Attendee- Mentor

**Concurrent Opportunities to Explore Various Resources**

Information tables and discussion with personnel about learning opportunities.

**Corporate Sponsor Meet and Greet**

Participants had the opportunity to speak with members of the ADEA Corporate Council to discuss specific program needs and obtain educational materials.

**Poster Presentations**

Ilya Babiy, RDH, M.S., EPP

Kari Hiatt, CDA, EFDA, M.S.

Clackamas Community College

Dental Professions Camp and Scholarship Program—A Pipeline Program for High School Students

Krista Beaty, RDH, B.S.D.H., M.S.

Oregon Institute of Technology

Bridges & Force: A Collaboration Between Civil Engineering and Dental Hygiene

Ann Bruhn, RDH, B.S.D.H., M.S.

Old Dominion University School of Dental Hygiene

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Active Shooter Preparedness: A Survey of Health Science Students

Wanda Cloet, RDH, D.H.Sc.  
Central Community College  
Dental Hygiene Students' Preferences of High-Volume Vacuum Devices

Brigette R. Cooper, RDH, M.S.  
Minnesota State University, Mankato  
Knowledge, Attitudes, and Beliefs of Dental Hygiene Students Regarding Medical-Dental Integration: A Pilot Study

Jennifer Cullen, RDH, M.P.H.  
Heather M. Lawler RDH, M.S.D.H.  
University of Michigan  
Oral Health Literacy Education and Practice in U.S. Dental Hygiene Programs: A National Survey

Kathleen Hinshaw, Ed.D., LDH  
American Dental Association Department of Testing Services  
The Admission Test for Dental Hygiene: A New Tool for Dental Hygiene Program Directors

Collin J. Hodgkins, RDH, M.S.D.H.  
MCPHS University  
Factors Affecting Part-Time Dental Hygiene Faculty Members' Intent to Stay in Education

Janet Kinney, RDH, M.S.  
University of Michigan  
Factors Influencing the Professional Identity of Student and Professional Members of the American Dental Hygienists' Association

Jessica Luebbers, RDH, M.S., Ed.D.  
Oregon Institute of Technology  
An Exploratory Data Analysis Study of Open Education Resources in Dental Hygiene Education

Victoria Patrounova RDH, M.H.A.  
Tulsi Patel, RDH, M.H.A.  
University of Texas School of Dentistry at Houston  
Curriculum Innovation: Digital Dentistry in Dental Hygiene

Jennifer Price, M.S., M.A.S.  
DSNB and DALE Foundation  
Dental Assisting Education and Certification as a Foundation for a Career in Dentistry

Amy L. Teague, RDH, M.S.  
Texas Woman's University

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Aerosol Control Effectiveness of Stationary HVE Compared to LVE

Kristen Thomas, B.S.D.H., EPDH, M.S.Ed.  
Pacific University  
Advancing Dental Therapy in Oregon Through a Pilot Project

**Keynote: Emerging Adulthood, Ages 18-29: The New (and Longer) Road to Adulthood**

Jeffrey Jensen Arnett, Ph.D.  
Senior Research Scholar  
Clark University

Dr. Arnett provided the developmental issues common to 18- to 29-year-olds, including identity explorations, instability, self- development, feeling in-between adolescence and adulthood, and sense of possibilities. The focus was on normal development, but implications for educating emerging adults will also be discussed. The goal informed the participants about normal development from ages 18 to 29, including how what is “normal” has changed over the past half century, as education has become broader and longer and as the ages of entering marriage and parenthood have come later. Historical developments over the past 70 years leading to the rise of the new life stage of emerging adulthood will be outlined. Implications for education include the likelihood of changing career paths at least once in response to identity explorations, as well as issues such as loneliness and other mental health challenges.

**June 5, 2022**

**PechaKucha**

Using a PechaKucha format, facilitators presented a brief synopsis of new and emerging educational strategies that could be the next thing. Immediately following the presentations, attendees participated in several small group facilitated discussions on the issues.

**Learning Objectives**

Upon completion of this session, the participant will be able to:

- Identify issues affecting successful administration of allied dental programs.
- Discuss possible emerging educational strategies for the future.

**Facilitators:**

- Jennifer Brame - Faculty Calibration in Dental Education Programs
- Dianne Smallidge - How Do We Help Students Manage Inappropriate Patient Sexual Behavior?
- Jennifer Harmon- The Use of Simulated Patients in Allied Dental Education
- Kristen Thomas - Implementation of Teledentistry Education
- Brandy Cowen - Video Assessment Software: Simultaneous Learning for Students and Faculty
- Lisa Bilich - What’s Next: Lessons From Equitable Admissions

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**Ramifications of Microaggressions**

Jean Garcia

Student Multicultural Center Director

Pacific University

If they are “micro,” how can we recognize them at all? This workshop identified and defined examples of intentional and unintentional microaggressions that happen all around us.

Throughout the workshop, we explored the impact of microaggressions and begin unpacking how you can address them.

**Looking Forward: Preparing Allied Dental Professionals for the Future of the Profession**

Cynthia C. Amyot, M.S., Ed.D. Professor Emerita, Adjunct Professor

University of Missouri-Kansas City School of Dentistry

Jennifer A. Pieren, RDH, M.S. Program Director and Faculty Youngstown State University

Health care is changing, increased access to oral health care is improving, and the link between oral and systemic health is increasingly evident. Increasing access to oral health care for populations not served in the traditional practice setting has prompted states to legislate changes in the practice acts, expanding the scope of practice of allied dental professionals. Allied dental educators, leaders and professional associations have been calling for changes to meet these needs for over a decade. Yet, accreditation standards for allied dental programs remain stagnant and many programs have not made curricular changes. How do we, as individual faculty members, prepare students to meet these needs and develop leaders for the future? This workshop suggested practical strategies for faculty to enhance their didactic and clinical courses to teach students the full breadth and scope of the role in their allied dental profession.

**Current Issues Affecting Dental Hygiene**

Kathleen J. Hinshaw, Ed.D., LDH

Director, DTS Operations

Department of Testing Services

American Dental Association and the Joint Commission on

National Dental Examinations

The Admission Test for Dental Hygiene (ATDH)

For many years, dental hygiene program directors and admission officers have voiced concerns and frustration around the lack of a standardized admission test constructed specifically for dental hygiene. The American Dental Association is pleased to announce a new testing program, the Admission Test for Dental Hygiene (ATDH). The test began administration in September 2021. This presentation provided important information concerning this new and exciting testing program and how dental hygiene programs can take advantage of this new tool for use in their admission processes.

The Dental Hygiene Licensure Objective Structured Clinical Examination (DHLOSCE)

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For many years, dental boards across the United States have relied on successful completion of single encounter, patient- based procedure examinations and manikin examinations as fulfillment of boards' clinical licensure examination requirements. While usage of these examinations is widespread, accompanying that use are important questions concerning the undesirable situations and complications that can arise from the use of patients in the examination process, the dearth of peer-reviewed validity evidence supporting use of these examinations, and the ultimate value these examinations provide to the public. The Joint Commission on National Dental Examination's (JCNDE's) Dental Hygiene Licensure Objective Structured Clinical Examination

(DHLOSCE) will be a professionally developed and valid examination designed to help dental boards identify those who lack the clinical judgment and skills that are necessary for safe practice, thereby helping boards in their mission to protect the public. This presentation provided an update on this upcoming examination program.

**June 6, 2022**

**Using Mindfulness Skills to Address Burnout in Allied Dental Education**

Shelly Withers, RDH, M.S., Ph.D. Department Chair, Dental Hygiene, Loma Linda University

Burnout is a serious concern for dental team members during education and in practice. Burnout has three main components: emotional exhaustion, a feeling of reduced personal accomplishment and depersonalization. Mindfulness has been shown to have a positive effect on burnout in the literature. Participants learned about the concepts of burnout and mindfulness skills and the relationship between them. We also discover which mindfulness skills are related to lower burnout and identify practical ways to develop the skill set. Supporting the mental health of dental team members will be beneficial for providers and patients alike.

**Collaborative and Strategic Budget Planning in Higher Education**

Ann E. Barr-Gillespie, DPT, Ph.D.  
Provost and Vice President for Academic Affairs  
Pacific University

Allied dental program directors often enter their positions without any formal training in program budget management. This session provided information on the components of the typical academic departmental/program budget and help program directors know what questions to ask and how to set goals for strategic budgeting. This session included examples and discussion of how departmental/program budgets are linked to institutional budgets as well as strategic collaborations that can be mutually beneficial in a constrained budget environment.

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## **Making Difficult Conversations Less Difficult**

Marnie Oakley, D.M.D.  
Senior Associate Dean  
University of Pittsburgh School of Dental Medicine

Why do we all prefer to avoid those conversations we know we need to have—knowing the problem will only worsen over time? This session helped participants learn how to 1) successfully lead those difficult conversations most people dread by embracing the need to fully prepare with a sense of deep reflection, gratitude and humility; 2) identify and apply personal preferences, approaches and tactics to influence success when resolving conflicts that include difficult conversations; and 3) discuss skills and techniques that serve to mitigate or prevent harmful conflict and difficult conversations. It's time to stop running from our circumstances and start leading our outcomes.

## **June 7, 2022**

### **Allied Dental Program Accreditation Tips and Tricks**

Best practices was shared by program directors with vast experience in allied dental program accreditation preparation and success

Panelists:

- Monica Hospenthal, RDH, M.Ed.
- Risa Handman, RDH, M.D.H., Ed.D.
- Vickie Kimbrough, RDH, M.B.A., Ph.D.
- Cynthia Cadoret, RDH, CDA, M.P.H.

### **Allied Dental Program Accreditation Roundtable Discussions— Facilitated by Experienced Program Directors**

#### **Roundtable Discussion Report Outs**

6/15/22 mrh